

TEST TAKER: TRUEBLOOD, VALERIE G
PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 01/15/2014

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

TOWSON UNIVERSITY			5404	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name						
12/21/2013	5022	EARLY CHILDHOOD: CONTENT KNOWLEDGE		188			160	PASSED
12/21/2013	5621	PLT: EARLY CHILDHOOD		184			157	PASSED
01/14/2012	0710	PPST READING		183			177	PASSED
01/14/2012	0720	PPST WRITING		185			173	PASSED
01/14/2012	0730	PPST MATHEMATICS		175			177	NOT PASSED
		TOTAL COMPREHENSIVE PPST		543			527	PASSED

MARYLAND DEPT OF EDUCATION			7403	Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name						
12/21/2013	5022	EARLY CHILDHOOD: CONTENT KNOWLEDGE		188			160	PASSED
12/21/2013	5621	PLT: EARLY CHILDHOOD		184			157	PASSED
01/14/2012	0710	PPST READING		183			177	PASSED
01/14/2012	0720	PPST WRITING		185			173	PASSED
01/14/2012	0730	PPST MATHEMATICS		175			177	NOT PASSED
		TOTAL COMPREHENSIVE PPST		543			527	PASSED

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

*THIS INFORMATION IS PROVIDED TO THE EXAMINEE ONLY.

+ PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

DETAILED INFORMATION FOR: 12/21/2013 TEST DATE

TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
PRINCIPLES OF LEARNING AND TEACHING: EARLY CHILDHOOD I. STUDENTS AS LEARNERS II. INSTRUCTIONAL PROCESS III. ASSESSMENT IV. PROFESSIONAL DEVELOPMENT, LEADERSHIP AND COMMUNITY V. ANALYSIS OF INSTRUCTIONAL SCENARIOS	16 15 13 12 16	20 20 14 14 16	13- 16 13- 16 9- 12 10- 12 9- 13

* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of examinees who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 examinees took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.